

WHEN SOMETHING TERRIBLE HAPPENS

for parents (with children younger than 11yrs)



After a terrible event, children may have different kinds of ideas or feelings. There is no right or wrong way to feel. For example, your child may:

- · Be fearful e.g., become startled easily, want to stay at home
- · Be angry e.g., fighting, hitting
- \cdot Be sad e.g., wanting to be alone
- · Behave like a younger child
- · Have trouble sleeping or nightmares
- · Have difficulty with concentration
- · Complain of body aches and pains
- · Describe images of traumatic event coming into head.
- · Repeated drawing or play about events that occurred during the trauma

All children react differently. Some will exhibit behavior change immediately and others not until a few weeks later. Most will recover in a few weeks.

What should parents do?

- · Spend more time with your children and talk to them.
- \cdot Listen to their fears and concerns. Let them explain their feeling without interruption.
- · Children find comfort in saying Dua or praying together as a family.
- · Be honest and share age appropriate information with children.
- · Involve them in family routine and exercise. Get their help in doing tasks.
- \cdot Understand their reactions and do not scold. Stay calm during their anger outbursts.
- \cdot Make them feel safe. Tell them their safety is your priority.
- Try and keep routines as normal as possible as this helps them feel more secure (meal time, exercise, sleep time, attending school).
- Involve them in small activities to support or honor the victims. (lighting candles, writing a card or a story, etc.)
- · Limit TV viewing especially the news.
- · Be aware of your response to the trauma and take care of yourself.

How to talk to your child

- · Start discussing the topic but don't force them to talk.
- · Young children can communicate by playing or drawing
- · Listen and let them express their feelings.
- · Discuss your feelings and help them find words for their feelings.
- \cdot Reassure them that the world is a good place to be, but that there are people who do bad things.
- \cdot Do not lie to your child acknowledge that bad things happen, but talk about how people are working hard to make them safe.
- \cdot Try to focus the child's attention to the good deeds being done following the event.

When to seek help for your child?

- \cdot When above problems continue for 2 or more months after the traumatic event.
- \cdot Persistent worries about their own and other's safety.
- · Consistent school refusal.
- \cdot Decreased interest in peers.
- · Change in school performance.





This brochure has been prepared by senior mental health professionals and is free for printing and distributing anywhere in the country.

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